

IELTS Writing Task 1 Academic Grammar eBook

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Introduction

Hi, I'm Sam.

I'm a British English teacher from Norwich in South East England.

For over a year, I have been managing the [writing correction service](#) on [The IELTS Teacher](#) website. Thus far, I have corrected over a thousand Task 1 and 2 writings. I have kept all my corrections and I use them to inform my feedback as well as my lesson materials. To this point, I am very familiar with the problems students have with IELTS Writing Task 1 Academic, particularly with the questions provided in the writing corrections package on [The IELTS Teacher](#) website. I have written model answers for these questions and they have proven to be useful and popular with students. It is for this reason that I decided to make this eBook.



Some quick facts about me :

- 8+ years teaching IELTS in groups and privately including online.
- Cambridge-accredited ELT certificate (CELTA).
- Fully trained in grading IELTS tests and teaching IELTS lessons by examiners.

What is the aim of this eBook?

The primary purpose of this eBook is to help you use a variety of grammar structures for IELTS Academic Task 1 questions accurately. Model answers are given for you to study after you answer their corresponding questions, as a way to evaluate your work, or before, as preparation. Vocabulary and grammar for all types of Task 1 Academic questions are also provided as well as lots of exercises to help you use them. By completing this eBook, you will have a sufficient theoretical and practical understanding of the vocabulary and grammar needed to answer any Academic Task 1 question.

Continue reading this 'Readme' document to see what exactly is included in this eBook, understand its function, how the chapters should be used as well as other useful tips and resources that can be used in conjunction with them. If you experience any issues with using this eBook, please do not hesitate to contact me at samvarley2010@gmail.com.

Warm regards,

Sam

eBook contents

Readme.pdf

General grammar information.pdf

Feedback form.pdf

Model answer chapters

Garlsdon supermarket site (map) – WT1A.pdf

Reasons for study (multiple charts) – WT1A.pdf

CO2 emissions (trend) – WT1A.pdf

Underground railways (comparative) – WT1A.pdf

Concrete production (process) – WT1A.pdf

Chapter contents

General grammar information

This document contains information about key grammar for IELTS Writing Task 1 Academic. It is relevant for all types of questions and is not specific or exclusive to any particular ones.

Model answer chapters

Each model answer chapter contains :

1. General comments.

These are comments about the question itself. They include common mistakes students make when answering the question, specific difficulties and other tips.

2. A model answer.

This is an estimated band 9 answer to the question.

3. Vocabulary list.

This is a list of language taken from the model answer. It includes: word forms, useful collocations, close synonyms, the meaning of the word or phrase in the context used in the writing, example sentences, common errors students make and other comments.

4. Vocabulary exercises

These exercises have been designed for you to practise using vocabulary taken from the model answer. Since this language is used in the answer, you can be confident that it is of practical use when writing other Academic Task 1s. I have also made efforts to make the sentences involved in these exercises based on a variety of topics as well as similar in kind to those you would write about in a Task 1 report.

There are two types of vocabulary exercise in the chapters: **comprehension** and **production**.

- The **comprehension** exercises are focused on your receptive skills with the language i.e. how well you understand it.

- The **production** exercises are focused on your productive skills, i.e. help you practise using the language and make your own sentences with it.

5. Grammar analysis

Similar to the 'vocabulary list', this section analyses the grammar used in the model answer, and other related grammar that is useful for the same type of question. This section includes tips for how the grammar can be used in the question type, common errors and example sentences of the grammar in use. This section assumes the reader is already familiar with and understands the grammar shown; if you would like to review the grammar, however, please see the 'General grammar information' document.

6. Grammar exercises

Similar also to the 'vocabulary exercises', these exercises have been designed for you to practise the grammar given in the 'Grammar analysis' section, and are also specifically relevant to the question type in the chapter.

There are two types of grammar exercise in the chapters: **comprehension** and **production** and these serve the same function as those in the 'vocabulary exercises' section.

7. Writing practice

This section is to allow you to put what you learn from the chapters into practice. It includes a *new Task 1 question*, a *language toolkit* and a *model answer*. The *language toolkit* is a collection of vocabulary and grammar I feel will help you answer the question.

Chapter key

There are some abbreviations and coloured text used in the chapters.

This key is for your reference.

C = countable ; **U** = uncountable

n = noun ; **v** = verb ; **phrv** = phrasal verb ; **adj** = adjective ; **adv** = adverb

Blue text = natural, academic or useful vocabulary & example answers for exercises.

Purple text = useful or impressive grammar.

Red text = common errors.

Green text = comments.

_____ = write your answer here.

E.g. = example or example sentence of the language given.

There are also [hyperlinks](#) throughout the chapters which link to different areas of the document.

How to use the eBook

I recommend you complete the chapters in sequential page order, i.e. from the beginning to the end. This way, you can learn the language and grammar you will need to answer Task 1 questions and be able to test your new skills with the 'Writing Practice' section at the end.

Model answers

The model answers contain hyperlinks from language in the report to the **vocabulary list**. This is to allow you to quickly look up any language you are unsure of as you are reading the report. Other than this, you should take note of any phrases in the model answer you like or find useful and try to apply them in your own writing.

Vocabulary lists

This list is meant as a reference for the language used in the model answer. It is primarily to highlight useful applications as well as common errors students make when using it. Some entries also contain references to the **general grammar information** document. You should use this document in conjunction with the **model answer chapters** to gain full benefit.

Vocabulary & Grammar exercises

These exercises are not graded in difficulty and so you may find some are very easy and some very difficult. They are not designed to challenge you, but to provide example sentences of the target language in different contexts and give you the opportunity to use it to make your own sentences.

After each group of exercises, there is an answer page which includes the answers as well as comments on any less common or useful language used in the exercises themselves. Reading through these should also be useful.

You should complete the exercises in the order in which they are presented, i.e. first, the **comprehension** exercises, then the **production**. You should also take note of language you like or find useful, study it further in a dictionary and apply it in your own writing. This is essential as doing these exercises alone will not be sufficient for you to improve your writing significantly.

Study resources

Below is a list of my recommended study resources. These will be useful for both your own preparation of the IELTS test as well as for using this eBook.

Longman dictionary : <https://www.ldoceonline.com/>

This dictionary has been specifically designed for learners of English. The definitions are simple and easy to understand, and the entries include collocations, many example sentences and sometimes common errors people make. I personally use this dictionary the most.

Lexico dictionary : <https://www.lexico.com/en>

This dictionary used to be the Oxford dictionary. It is designed for native English speakers. The definitions are more complex but are also more precise. If you look up a word using the Longman dictionary and feel the entry is unsatisfactory, then I recommend you use this dictionary next.

Online collocation dictionary : <http://www.freecollocation.com/>

The Longman dictionary includes some collocations but this website specialises in them. Search for a word in this dictionary and it will give you many collocations as well as sentence examples to help you see how they can be used.

Ludwig.guru website : <https://ludwig.guru/>

This website lets you see how common a phrase is. Just input a phrase such as “gain independence”, and click ‘search’, and it will search newspaper websites to see how commonly used the phrase is (<https://ludwig.guru/s/gain+independence>). It will give you the sentence in which it is used so you can see its context, and if you want to understand this better, you can click on the website name on the right and you will be able to read the article it originated from.

English stack exchange website : <https://english.stackexchange.com/>

If you have any questions about English grammar or vocabulary, search for or ask it on this website and someone will surely provide you with an answer. You can make search queries such as “What is the difference between classic and classical?” or “Can the first and second conditionals be mixed?”, for instance.